

Therapy Performance Evaluation

Professional Responsibility

- Conducts self in an ethical manner so as to promote confidence in the profession
- Relates to peers and others in a manner consistent with stated professional standards
- Demonstrates sensitivity to real and ascribed differences in power between themselves and others, and does not exploit or mislead other people during or after professional relationships.
- Demonstrates application of legal requirements relevant to counseling training and practice.

Competence

- Recognizes the boundaries of his/her particular competencies and the limitations of expertise.
- Takes responsibility for compensating for his/her deficiencies.
- Takes responsibility for assuring clients welfare when encountering the boundaries of his/her expertise.
- Demonstrates basic cognitive, affective, sensory, and motor capacities to respond therapeutically to clients.
- Provides only those services and applies only those techniques for which he/she is qualified by education, training, and supervision.

Maturity

- Demonstrates appropriate self-control in interpersonal relationships.
- Demonstrates honesty, fairness, and respect for others.
- Demonstrates an awareness of his/her own belief systems, values, needs, and limitations and the effect of these on his/her work.
- Demonstrates the ability to receive, integrate, and utilize feedback from peers, teachers, and supervisors.
- Exhibits appropriate levels of self-assurance, confidence, and trust in own ability.
- Follows professionally recognized conflict-resolution processes, seeking to informally address the issue first with the individual with whom the conflict exists.

Integrity

- Refrains from making statements that are false, misleading, or deceptive.
- Avoids improper and potentially harmful dual relationships.
- Respects the fundamental rights, dignity, and worth of all people.
- Respects the rights of individuals to privacy, confidentiality, and choices regarding self-determination and autonomy.
- Respects cultural, individual, and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status.